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1887/88

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# CATALOGUE

— OF —

# CREIGHTON COLLEGE

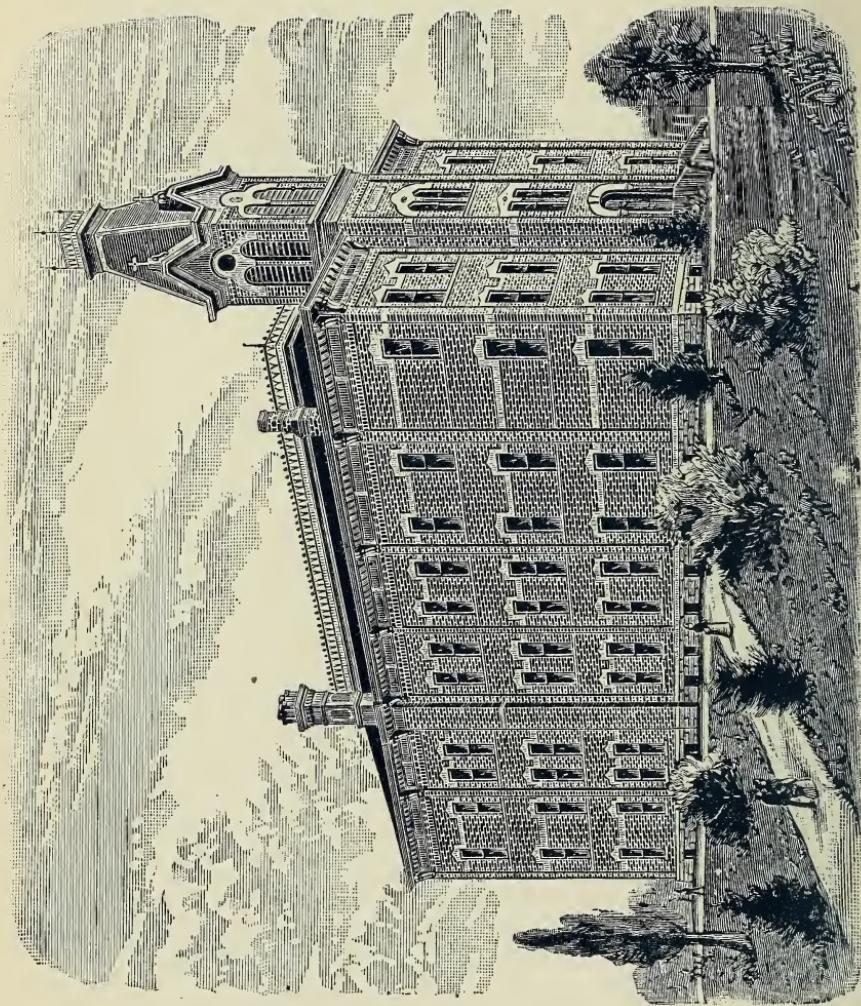
OMAHA, NEBRASKA.



1887-88.



OMAHA:  
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1888.



CREIGHTON COLLEGE, MAIN BUILDING.

# Faculty.

**REV. M. P. DOWLING, S. J.**

*President and Treasurer.*

**REV. FRANCIS G. HILLMAN, S. J.**

*Vice-President and Prefect of Studies.*

**REV. JOS. F. RIGGE, S. J.**

*Professor of Chemistry, Astronomy and German.*

**REV. JAS. J. O'MEARA, S. J.**

*Fourth Year, Book-Keeping and Evidences of Religion.*

**MR. F. X. MARA, S. J.**

*Third Year and Physics.*

**REV. JOHN B. DE SHRYVER, S. J.**

*Second Year and Book-Keeping.*

**MR. JOHN J. DONOHER, S. J.**

*First Year, Penmanship and Elocution.*

**MR. T. T. DOWNEY,**

*Rudiments A and Elocution.*

**MR. W. R. O'SHAUGHNESSY,**

**MR. EUGENE C. NOON,**

*Rudiments B.*

**MR. JOHN J. DONOHER, S. J.**

**MR. F. X. MARA, S. J.**

*Prefects of Discipline.*



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# PROSPECTUS.

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## **The Institution.**

The institution known as Creighton College was erected in 1877, in accordance with the will of the late Mrs. Mary L. Creighton, as a memorial of her deceased husband, Edward Creighton, after whom it is named. It was incorporated by an act of the Legislature of the State of Nebraska, February 27th, 1879, with power to "confer such degrees as are usually conferred by Colleges and Universities in the United States," and in the same year it was entrusted by the Right Rev. Bishop James O'Connor, D. D., to the Fathers of the Society of Jesus, by whom it is conducted.

## **The Course of Studies.**

Embraces the Doctrines and Evidences of the Catholic Religion, Logic, Metaphysics, Ethics, Astronomy, Mathematics, Natural Philosophy, Chemistry, Rhetoric; Poetry, Original Composition, Elocution, History, Geography, Book-Keeping, Arithmetic, Penmanship, the Latin, Greek, English and German Languages, Vocal and Instrumental Music; thus affording every facility for the acquirement of a thorough collegiate, scientific and practical education.

For the plan and arrangement of these branches, consult the Course of Instruction.

## **Facilities for Instruction.**

Whilst not claiming for the material means of education that abundance and fullness, that extraordinary provision of buildings, cabinets, libraries and laboratories, which older and richer institutions may boast, we are satisfied that our

facilities are sufficient for the most thorough instruction, and that the results thus far achieved prove Creighton College fully equal to all the demands likely to be made upon it, in the near future, for a free education in the higher walks of science and letters. The class-rooms are commodious and cheerful, whilst the cabinet equipment, the philosophical apparatus and laboratory fittings, the most approved and modern, permit illustration and demonstration on a liberal scale.

The faculty is sufficiently strong in numbers to man every department fully, until the number of students shall be notably increased.

#### **Obligatory and Elective Branches.**

Recognizing that the students are not the proper judges of the preparatory studies they should pursue, the officers of the College do not intrust them with the selection of their studies, except under certain well-defined restrictions. Parents should not encourage their sons to seek dispensations from certain branches, since youth are prone to ask exemption from the very studies which are most necessary, at the same time that they may be the most distasteful.

Latin is made obligatory in all the classes but one, because it is an invaluable help towards acquiring a thorough knowledge of our mother tongue, because it affords unsurpassed mental discipline, because some acquaintance with the classics is essential to sound scholarship, and because no modern literature can be studied adequately without it.

Optional studies, such as German and French, once chosen, must be continued throughout the term.

#### **Sciencee.**

Students are offered special facilities for acquiring a practical and thorough knowledge of the Natural Sciences. Instruments of the most improved pattern for experimenting

in every branch of Physics and Chemistry are at their disposal; besides, a Laboratory, supplied with every convenience, where each can perform the experiments shown in class; and a work-shop well stocked with mechanics' tools.

Young men who are desirous of acquiring a thorough knowledge of Physics and Chemistry in their application to the various arts, may attend the lectures in these branches even though they do not follow the regular College Course, provided they are fully qualified, in other respects, to assist at these lectures profitably.

The Museum, though small, contains many specimens from the domain both of nature and art.

The Library attached to the College contains about 5,000 volumes of rare and interesting works, in almost every branch of literature and science. Many valuable additions to the scientific works have been made during the past year.

A select library of 600 volumes, open to the students, forms a separate collection of choice and standard authors.

#### •      Religious Training.

The College authorities are convinced that without religion there can be no education, in the true sense of the word; that is to say, no complete and harmonious development of the intellect and heart of man. They hold, furthermore, that religious truth, being definite and certain like any and every other truth, is as susceptible of teaching as the science of language or the theory of numbers. Hence the Catechism of Christian Doctrine is a text-book in every class, and lectures on it are given twice a week. In all the classes the day's work begins and ends with prayer. Moreover, all are required to attend regularly to their religious duties. The Catholic religion alone is taught; but non-Catholic students will be welcome, and their religious opinions will be studiously respected.

## GENERAL REGULATIONS.

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### **Admission.**

Every student who applies for admission must furnish testimonials of good moral character, unless he be personally known to some member of the faculty; and should he come from another institution, he will be required to bring satisfactory evidence of blameless conduct. This secured, he is examined by the Prefect of Studies, and assigned to that class for which his previous attainments have qualified him.

No student is admitted under the age of twelve years, nor for less than one session of ten months.

The session is divided into two terms, without any intermission. The first begins on the first Monday in September, the second on the first of February, and it closes with the session on the last Wednesday of June.

The College is intended for day scholars only.

### **Leaving the College.**

Parents who wish to withdraw their sons before the end of the session, are respectfully requested to give due notice of their intention to the Prefect of Studies. Many inconveniences will thus be avoided, and order secured. Should any student leave of his own accord, or be withdrawn without such notice, or without giving satisfactory reasons, he will not be re-admitted. On leaving, students should take their books, etc., with them, as the College is not responsible for what they neglect to do; it takes no charge of articles left behind.

**Fees and Expenses.**

*Tuition is entirely free.*

No ordinary expenses are incurred except the cost of text-books, and these can be procured at the College, for even less than the current prices.

Following the practice of all institutions of learning, to which free colleges like this are not an exception, students of the Natural Sciences are expected to pay for chemicals used in private study, for breakage, and the wear and tear of apparatus. A liberal interpretation of this requirement has thus far made even this small expense merely nominal, and no more than is absolutely necessary to secure reasonable care in the handling of apparatus. It has seldom exceeded five dollars a year; and it usually fell considerably below that sum. In the case of deserving students of limited means, even this small sum has not been demanded.

The Prefect of Studies will cheerfully assist students from a distance to find suitable homes, at reasonable rates, varying from seventeen dollars a month upwards, for board and lodging.

**Competitions.**

Three times a year competitive exercises are given in the various branches, the results being read publicly in the presence of the faculty and students, and the leaders rewarded for their proficiency.

To lend interest to these announcements, as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches, vocal and instrumental music, and short scientific lectures, illustrated with experiments.

**Prizes.**

The premiums at the close of the session are bestowed upon those who have attained the highest average of merit marks in the competition. The medal in such class is awarded for excellence in the collective branches of that class; and the winner, having thereby won the honors of the class, is not a competitor for the remaining prizes.

Testimonials of good conduct and diligence are given regularly to deserving students. Parents should require these evidences of good behavior, and if not forthcoming, take an early opportunity of visiting the Prefect of Studies, to inquire why their sons fail to receive merit cards.

**Examinations.**

Two examinations are held every year, one at the end of the first term, the other at the end of the second term.

**Specimens.**

Two specimens a year are required from each class. These specimens exhibit the regular daily work of the whole class, and every student is expected to take part.

**Promotions.**

Though promotions may take place any time during the year, whenever warranted by the progress of the student, the usual time is the beginning of the school year. These promotions depend partly on the final examinations, but mainly on the general class standing during the preceding year. A student of ordinary talent and steady application during the entire session, may be easily promoted, provided he returns promptly when classes are resumed. Should he not be promoted, it is usually a sign that he did not attend regularly during the entire session, or that he did not devote sufficient time daily to home

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study. Should a student fail in the final examination, he will be offered the privilege of passing a private examination during the vacation, if his yearly average warrant the concession.

#### **Discipline.**

ATTENDANCE.—During the coming year the College officers intend to introduce the single session system. Classes will begin at 9 o'clock and, with an intermission of fifteen minutes, will go on till noon. Half an hour will then be allowed for lunch. Classes will be resumed at 12:30 p. m., and, with an intermission of ten minutes, will go on till 2:30.

Catholic students are expected to be present at the 8 o'clock Mass every morning. The remaining time before class should be spent in reviewing the lessons of the day. None should delay outside the College buildings, but repair to their respective class-rooms.

Those who take their lunch at the College are not permitted to leave the premises till they are dismissed in the evening.

In case of legitimate absence a note from the parents, stating the reason thereof, is invariably required, and no student is admitted to the class-room without such a note, countersigned by the Prefect of Studies.

Excuses for lessons not being admitted, a student not prepared to recite is considered morally absent.

REPORTS.—Parents will be duly notified of their sons' absence, and they are respectfully requested to be prompt in answering notes sent them by the College officers.

Correct address should be sent, should a change of residence take place.

Enquiries or visits from parents are desirable, whenever circumstances require mutual information.

RECREATION.—Thursday is the weekly recreation day.

PREPARATION FOR CLASS.—All written exercises should be performed at home.

Text-books should be taken home every evening, that students may study and prepare the lessons for the next day.

HOME STUDY.—The College authorities have nothing more at heart than the steady advancement of all the students in piety, learning and politeness. Despite their endeavors, however, success can not be secured without the co-operation of parents in enforcing college regulations.

The attention of parents and students is specially directed to the important duty of *home study*. Since recitations in the various branches fill up almost all the school hours, it is very difficult to advance, and utterly impossible to accomplish the work laid out for each year, unless the student devotes at least *two hours daily* to class study at home. Parents are exhorted to insist on this indispensable duty, and to inform the faculty, should their sons neglect to study.

STUDENTS FROM A DISTANCE are presumed to be living in a home approved by their parents or guardians, and, therefore, under friendly supervision.

PUNCTUALITY.—After home study the next requisite for success, the next duty which should claim the attention of students and the vigilance of parents, is punctuality. Attendance from the *first day* of the session, attendance *every day*, attendance the *whole day* is strictly required. Severe illness or absence from the city is, generally speaking, the only excuse admissible for staying away. Frequent absence so rapidly lowers a student's class standing, that the faculty prefer he should be withdrawn entirely. For nothing is so ruinous to a class as a number of straggling members.

If parents do not insist on home study and punctual attendance, they need not be astonished if their sons remain a second year in the same class, or perhaps be refused re-admission.

**POLITENESS.**—Along with moral and mental training, the faculty lay great stress on the development of the manners of perfect gentlemen, and consider the rules of politeness a very important part of the course of studies. Whatever, therefore, is contrary to good breeding, is out of place in College. Consequently no boisterous conduct or rough play is tolerated on the premises, and silence is strictly enjoined in the class-rooms, and on the corridors or stairways leading thereto. Any ungentlemanly conduct among the students themselves, any disrespect or insubordination to a professor or officer of the College, shall be visited with severe punishment, and even with dismissal should the gravity of the offense require such a penalty.

**PENALTIES AND PROHIBITIONS.**—For faults of ordinary occurrence, such as tardy arrival, failure in exercises or recitations, slight violations of rules, detention after class, or the task of writing or memorizing some lines from an author, is usually found to be a sufficient penalty.

For faults committed outside the premises, the officers of the College are by no means responsible, as students cease then to be under their jurisdiction; still, should any serious charge be fairly substantiated, the guilty shall be punished according to the gravity of the offence.

Whoever damages the College property must make compensation.

The use of tobacco is not allowed.

All are expected to be neat and cleanly in person and dress.

The use of profane language, or anything bordering on immorality, will subject the offender to immediate expulsion.

## COURSE OF INSTRUCTION.

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The following Course of Instruction is the one generally adopted in the Colleges of the Society of Jesus throughout the west.

The limited number of years during which Creighton College has been in existence, as well as a marked local preference for commercial pursuits over classical studies, have hitherto prevented this institution from following this course absolutely, or from forming many students suitable for the higher classes. The time now seems ripe for a closer adherence to this system.

To facilitate a more complete introduction of the general course as soon as possible, Greek will not for the present be made obligatory in cases where good reasons exist for substituting another branch of study. In such cases the officers of the College reserve to themselves the right of assigning the study which shall replace Greek. In their selection they will be guided by the student's known deficiency in important branches, as well as by the wishes of parents and guardians. Latin will continue, as in past years, to be obligatory in all the classes above the Preparatory.

This Course of Instruction is designed to impart a thorough, liberal education. In the accomplishment of this purpose the ancient classics hold the first place, as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the Course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a complete education. It has been found by long experience that this is the only Course that fully develops all the faculties, forms a correct

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taste, teaches the student how to use all his powers to the best advantage, and prepares him to excel in any pursuit, whether professional or commercial.

The course is divided into two departments, Collegiate and Academic.

### **COLLEGIALE DEPARTMENT.**

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#### **Class of Philosophy.**

The object of this class is to form the mind to habits of correct reasoning, and, as the crowning perfection of the whole Course of Instruction, to impart sound principles of mental and moral philosophy.

EVIDENCES OF RELIGION.—Schouppe's Abridged Course of Religious Instruction. Lectures in explanation.

LOGIC AND METAPHYSICS.—Russo's *Summa Philosophica*. For reference, Hill's *Elements*.

ETHICS.—Jouin's *Elementa Philosophiae Moralis*. For reference, Hill's *Moral Philosophy*.

MATHEMATICS.—Differential and Integral Calculus.

ASTRONOMY.—Newcomb and Holden's *Astronomy*.

SCIENCE.—Special Course, two hours a week.

LITERATURE.—Special course, two hours a week.

ELOCUTION.—One hour a week.

CIRCLES and SPECIMENS.

#### **Class of Rhetoric.**

The object of this class is the study of Oratory, Historical Composition and Dramatic poetry.

#### **EVIDENCES OF RELIGION.**

Schouppe's Abridged Course of Religious Instruction. Lectures in explanation.

## LANGUAGES.

**LATIN.**

*Models*—1st Term: Cicero—Pro Lege Manilia or Pro Milone.

Horace—20 select Odes and Epodes.

2nd Term: Cicero—One of the following orations: In Catilinam (4), Pro Marcello, Pro Ligario..

Tacitus—Selections, 500 lines.

Horace—Select Epistles and Satires, 500 lines.

*Practice*—Latin Themes and Original Compositions in Prose and Verse; Imitations of Models; off-hand translation of Latin into English, and of English into Latin.

**GREEK.**

*Models*—1st Term: Demosthenes—Two orations, Olynthiacs or Philippics. Select passages into Latin.

2nd Term: St. Chrysostom—Eutropius; and Sophocles—Œdipus Tyrannus or Antigone; or Aeschylus—Prometheus Bound. Select passages into Latin.

*Practice*—Themes, Imitations.

**ENGLISH.**

*Precepts*—Coppens' Oratorical Composition; Dramatic Poetry, History. For reference, Quintilian, Kleutgen, Blair.

Literature: Jenkins' Manual, Literature of the 17th and preceding centuries.

*Models*—The best specimens of British and American Orators, Dramatists and Historians.

*Practice*—Imitations, Original Compositions, Oratorical, Poetical, Historical. Critical Essays on Models.

## MATHEMATICS.

1st Term: Wentworth's Complete Algebra, from Radicals to end.

2nd Term: Wentworth's Analytical Geometry.

## ACCESSORY BRANCHES.

HISTORY.—Constitution and Government of the United States.

ELOCUTION.—Once a week.

PHYSICS.—Atkinson's Ganot.

CHEMISTRY.—Eliot and Storer.

## Class of Poetry.

The object of this class is the cultivation, in a special manner, of taste, sentiment and style, which is to be affected chiefly by the study of Poetry in its best models.

## EVIDENCES OF RELIGION.

Schouppé's Abridged Course of Religious Instruction.  
Lectures in explanation.

## LATIN.

## LANGUAGES.

*Precepts*—Prosody repeated and finished.

*Models*—1st Term: Virgil's *Aeneid*, 500 lines.

Cicero, Pro Archia.

Selections from Christian Poets.

2nd Term: Virgil's *Aeneid*, 500 lines.

Horace's *Ars Poetica*, entire.

Selections from Christian Poets.

*Practice*—Latin Versification, both terms; Themes; Imitations; Original Exercises in Prose and Verse; Off-hand translation.

**GREEK.**

*Precepts*—Yenni—Dialects; Prosody.

*Models*—1st Term: Xenophon's *Anabasis*, 300 lines, one-half translated into Latin.

Homer's *Iliad*, 500 lines.

2nd Term: Homer's *Iliad*, 800 lines, 250 into Latin.

*Practice*—Themes; Conversion of Dialects.

**ENGLISH.**

*Precepts*—Coppens' Practical Introduction; Nature and Varieties of Poetry, including Epic; Beauty, Sublimity, Taste; Novels; Essays, critical, etc. Kleutgen, Broeckaert, etc., for reference.

Literature: Jenkins' Manual. Literature of the 18th and 19th Centuries.

*Models*—Specimens of Lyric, Elegiac and Didactic Poetry.

*Practice*—Imitations; Original Exercises in Poetry and Essay-writing. Critical Essays on Models.

**MATHEMATICS.**

1st Term: Wentworth's Plane Trigonometry; Spherical Trigonometry, to Applications.

2nd Term: Wentworth's Spherical Trigonometry, Applications; Surveying.

**ACCESSORY BRANCHES.**

**HISTORY.**—Ancient, Vuibert, Part VIII, to Battle of Actium.

**ELOCUTION**—One hour a week.

**PHYSICS.**—Atkinson's Ganot.

**CHEMISTRY.**—Eliot and Storer.

**Class of Humanities.**

The object of this class is to train the students in the minor species of Composition, as Narration, Description, Dialogue, Letter-writing. Comparative Grammar is made a special feature. Versification is begun.

**CHRISTIAN DOCTRINE.**

Deharbe's Large Catechism repeated entire.  
Practical Instructions.

**LATIN.****LANGUAGES.**

*Precepts*—1st Term: Syntax repeated with all notes, etc.  
Prosody begun.

2nd Term: Prosody continued; Comparative Grammar.

*Models*—1st Term: Cæsar (continued), 300 lines. Ovid,  
Selections, 300 lines.

2nd Term: Virgil, 4 Eclogues.

Cicero—Extracts from Minor Works.

Selections from Christian Poets.

*Practice*—Themes on Syntax and in imitation of Authors;  
Verse-making; off-hand translation.

**GREEK.**

*Precepts*—1st Term: Yenni—Etymology and Syntax,  
repeated, with all notes, etc.

2nd Term: Yenni—Comparative Grammar.

*Models*—1st Term: Greek Anthology, 300 lines, 150  
lines into Latin.

2nd Term: Xenophon's Anabasis, 500 lines,  
200 into Latin.

*Practice*—Themes on Syntax and Authors; Translation  
of Greek into Latin as indicated.

**ENGLISH.**

*Precepts*—Coppens' Practical Introduction: Figures, Style, Varieties of Style, Minor Species of Prose Composition, viz., Letters, Narration and Description, Dialogues, etc. English Versification.

*Models*—Specimens of Minor Species of Composition in Prose and Verse.

*Practice*—Imitations; Original Exercises in minor species of Composition.

**MATHEMATICS.**

1st Term: Wentworth's Geometry, 5 books.

2nd Term: Wentworth's Geometry completed.

**ACCESSORY BRANCHES.**

**HISTORY**—Ancient, Vuibert, Part I-VII.

**ELOCUTION**—Once a week.

**BOOK-KEEPING.**

**ACADEMIC DEPARTMENT.**

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Besides being a preparation for a Collegiate Course, this department aims at imparting such an education as is usually given by the High Schools and Academies of our country. It comprises three classes.

**First Academic.**

The object of this class is to master the rules of grammar, and to perfect the work of sentence-construction begun in the preceding class.

**CHRISTIAN DOCTRINE.**

Deharbe's Large Catechism, 2nd half. Practical Instructions.

## LANGUAGES.

## LATIN.

*Precepts*—1st Term: Yenni's Syntax, from moods and tenses to end, excluding more difficult notes.

2nd Term: Syntax of 1st term repeated, with notes entire and frequent drill.

*Models*—1st Term: Nepos, 500 lines.

2nd Term: Cæsar, 300 lines; Cicero, Select letters.

*Practice*—Frequent themes on Syntax and Authors.

## GREEK.

*Precepts*—1st Term: Yenni. Matter of preceding year repeated, adding exceptions, contract nouns and verbs, verbs in -για, etc., to Syntax excluded.

2nd Term: Yenni. Repetition of more difficult parts of Etymology; Syntax without notes.

*Models*—1st Term: Greek Anthology, 100 lines.

2nd Term: Greek Anthology, 200 lines.

*Practice*—Easier themes in formation of verbs, etc.

## ENGLISH.

*Precepts*—Coppens' Practical Introduction, from begin-  
to Figures of Speech.

*Models*—Choice Selections illustrative of Precepts.

*Practice*—Imitations. Original Exercises, including easier forms of letter-writing, with special attention to sentence-building, punctuation, etc.

## MATHEMATICS.

1st Term: Wentworth's Complete Algebra, to Fractions included.

2nd Term: Wentworth's Complete Algebra, from Fractions to Radical Expressions included.

## ACCESSORY BRANCHES.

HISTORY—Freder's Modern. From Crusades to end.

GEOGRAPHY—Appleton's Standard Higher; Asia, Africa and Oceanica; with Physical Geography of 1st Part.

ELOCUTION—Once a week.

PENMANSHIP—Daily practice.

**Second Academic.**

The object of this class is to acquire skill in parsing, readiness in the analysis and construction of sentences, and facility of expression in translation and the simpler forms of composition. Greek is begun in the second term.

## CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, first half.

Practical Instructions.

**LATIN.**

## LANGUAGES.

*Precepts*—1st Term: Yenni. Repetition of irregular and defective verbs; Syntax as far as moods and tenses, without notes and exceptions.

2nd Term: Same portion of Syntax repeated, with notes and exceptions.

*Models*—1st Term: Phaedrus, 150 lines. Yenni's Prose Fables parallel with Phaedrus; Yenni's Dialogues.

2nd Term: Viri Romæ 200 lines.

*Practice*—Daily Themes. Constant drill on English and Latin forms of verbs.

**GREEK.**

( Begun at the opening of the second term).

*Precepts*—Yenni's Grammar, as far as regular verbs included, omitting exceptions, contracts, etc.

*Practice*—Constant drill on nouns, adjectives, and regular verbs. Easy Themes on same.

**ENGLISH.**

*Precepts*—Murray, with supplementary matter from other authors. Syntax and analysis of sentences.

*Models*—Selections pointed out or dictated by the Professor, analyzed and memorized.

*Practice*—Exercises on Objects, with special attention to arrangement of words and amplification of sentences. Easier compositions. Daily exercises in Reading and Spelling from the text-books used in class.

**ARITHMETIC.**

1st Term: Percentage (repeated). Discount to Ratio included.

2nd Term: Ratio (repeated) to the end.

**ACCESSORY BRANCHES.**

**HISTORY**—Freder's Modern. Beginning to Crusades.

**GEOGRAPHY**—Appleton's Standard Higher. North, South and Central America, and Europe, without Physical Geography of 1st part.

**ELOCUTION**—Once a week.

**PENMANSHIP**—Daily practice.

**Third Academic.**

In this Class the study of Latin is begun. The object of the Class is, by constant and thorough drill, to familiarize the student with the elements of Grammar, both Latin and English, and to begin their application in short and easy themes and compositions.

**CHRISTIAN DOCTRINE.**

Deharbe's Small Catechism repeated. Practical Instructions.

## LANGUAGES.

*LATIN.*

*Precepts*—1st Term: Yenni to irregular and defective verbs, omitting the exceptions.

2nd Term: Same matter, including exceptions. Easier rules of Syntax.

*Models*—2nd Term: Historia Sacra, 25 chapters.

*Practice*—Easy themes daily. Constant drill on English and Latin forms of verbs.

*ENGLISH.*

*Precepts*—Murray. Etymology. Analysis of sentences.

*Models*—Choice selections pointed out or dictated by the Professor.

*Practice*—Exercises on Objects with attention to correct use of words, etc. Easier compositions.

## ARITHMETIC.

1st Term: Common and Decimal Fractions repeated. Metric System. Four cases of Percentage.

2nd Term: Percentage repeated, with applications to Discount.

## ACCESSORY BRANCHES.

HISTORY—United States History.

GEOGRAPHY—Appleton's Standard Elementary, 2nd half.

READING—Excelsior Fifth Reader. Daily practice.

SPELLING—Sadlier, etc. Daily practice.

ELOCUTION—One hour a week.

PENMANSHIP—Daily practice.

## Preparatory.

As stated in the General Regulations, page 7, no student is admitted under the age of twelve years.

If it happen that boys beyond that age are not fit to begin the study of Latin, or to enter the Third Academic, they will be received into the Preparatory Class, provided they know how to read, write and spell creditably, and have some acquaintance with Fractions and Compound Numbers.

The object of this Class is to introduce pupils to the study of the first principles of Grammar, chiefly by class-drill; to form them to habits of attention and application, and thus prepare them for the regular Course of Instruction.

#### CHRISTIAN DOCTRINE.

Deharbe's Small Catechism daily.

Practical Instructions.

#### ENGLISH.

*Precepts*--Elementary Lessons in English.

*Models*--From Reader and other sources.

*Practice*--Object Lessons. Easy Compositions. Daily Exercises from Whitney and Knox's Elementary Lessons, Part I.

#### ARITHMETIC.

Ray's New Practical. Compound Numbers and Common and Decimal Fractions.

Copious exercises from other sources than the text-book.

#### ACCESSORY BRANCHES.

HISTORY--Gilmour's Bible History.

GEOGRAPHY--Appleton's Standard Elementary, 1st half.

SPELLING--Sadlier's Speller. Exercises also from Reader, History and other text-books.

READING--Excelsior Fourth Reader.

PENMANSHIP--Daily practice.

## ACKNOWLEDGMENTS.

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### **Scientific Department.**

MR. WM. McCASKELL.—An extensive collection of valuable gold, silver, etc., ores from Mexico and the Western Territories.

MR. JOHN A. CREIGHTON.—A collection of ores from Arizona Territory; Scientific books; Electrical Regulator for Observatory.

THE HON. JOHN A. McSHANE.—Weather Symbol Map, Signal Service Scientific Books and Pamphlets.

MR. CHARLES M. FAY—A hair-ball from the stomach of a deer; many rich ores.

MR. P. P. SHELBY, Montana R. R.—Large specimens of Petrified Lignite.

PROFESSOR EDWARD ORTON, State Geologist of Ohio:—Geological Survey of Ohio, Vol. VI.

JOHN A. CREIGHTON—Canoe Paddles and Bone Arrows of Alaska Indians.

REV. F. X. KUPPENS, S. J.—Large collection of Indian curiosities.

### **Library.**

U. S. NAVAL OBSERVATORY—Washington Observations, 1883.

U. S. WAR DEPARTMENT—Monthly Weather Review.

HON. JOHN A. McSHANE—The Official Gazette of the U. S. Patent Office; Bureau of Ethnology, 1882-'83; Senate and House Journal, 13 vols., 1881-'87.

MR. J. J. McELHONE—Congressional Globe, 16 vols.; Report of Commissioner of Education, 1885-'86; and other Government Documents and Pamphlets.

DEPARTMENT OF THE INTERIOR—Valuable Documents and Pamphlets.

HON. F. LAWLER—Secular variation of the Magnetic Declination in U. S. and at some foreign stations.

HON. JOHN A. McSHANE—U. S. Geological Survey.

REV. A. SWEERE, S. J.—Valuable and rare books.

# CATALOGUE OF STUDENTS.

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## Fifth Year.

Burke, Patrick	McCarville, Joseph H.
Hollo, Bernard	McGrievy, Michael F.
McCarville, John C.	Quinlan, William P.

## Fourth Year.

Brannan, John	McMillan, Philip A.
Kinsler, James C.	Noon, Eugene C.
Lynam Thomas J.	O'Connor, Michael P.
McGovern, Patrick A.	Purcell, Richard

## Third Year.

Conklin, Elijah	Hinchey, Maurice P.
Dellone, Fred. C. V.	Murray, Hartnett
Furay, Francis	Seward, Horatio L.
Gibbon, Charles B.	Smith, Joseph M.
Snyder, Edmund	

## Second Year.

Dailey, James P.	Lowry, Edward T.
Field, Nat. C.	Lynam, Edward
Fitzpatrick, James A.	McArdle, Philip
Furay, Clarence	McMahon, Patrick M.
Gallagher, Francis	Maginnis, Edward
Gallagher, Henry J.	Maher, Denis P.
Garvey, Charles	Mangan, Joseph E.
Kennedy, Francis	Monaghan, Wm. J.
Lahey, James	Perkins, Henry E.
Lovett, Eustace	Scheibel, Leonard
Lovett, Francis	Weber, Wm. F.

## First Year.

Beaton, Charles	Kinsler, Albert V.
Byrne, John	Lee, Thomas
Callan, Arthur	McCaskell, Jasper
Cavanaugh, James P.	McEvoy, Philip
Connolly, John P.	McGivern, Michael

Crombie, Charles	McGough, Fergus P.
Crowe, Anthony	Manning, John
Davis, Albert J.	Mercer, Nelson
Dennison, Edgar W.	Miles, Edward A.
Field, Edward W.	Moriarty, Charles P.
Ford, James	Nemec, Fred.
Frenzer, Edward	O'Neill, Dennis
Gallagher, Clarence	Rooney, Oswald G.
Gleeson, John	Ryan, James P.
Hall, Fred.	Ryan, Wm. C.
Hinchey, Daniel	Scannell, John
Hofmann, Emil	Seward, Bradley
Joesten, John	Vaughan, Florence E.
Kinney, Francis	Waddell, William
Kinsey, Fred. W.	Walklin, John

**Rudiments A.**

Briardy, Francis	McKenna, Francis C.
Callahan, Edward	McKenna, Joseph H.
Cannon, Edward C.	McMahon, Jerry
Charles, Charles	McNamara, Mat. S.
Coad, Mark J.	Mauss, Fred.
Collins, James P.	Mulhall, Henry
Corby, Francis	Murphy, Peter
Cunningham, Joseph	Nemec, John
Driscoll, Albert K.	O'Connell, Patrick
Epeneter, Paul	O'Keefe, Timothy
Fitzpatrick, George	Ottis, John H.
Fitzsimmons, Francis	Pelfresne, Henry C.
Flynn, Lawrence	Rafferty, John
Foley, Timothy	Rasgorshek, Henry
Frick, Louis	Raven, Hugo
Gibbon, William	Rocheford, William
Heiss, Anthony	Rossiter, George
Hellwig, John	Ryan, Thomas
Hobrecht, Joseph C.	Schons, Edgar
Hofmann, Edward F.	Schons, Otto H.
Joesten, Francis	Shelton, Nathan J.

Kelley, Thomas  
 Kennedy, James C.  
 Leahy, Joseph  
 Leary, Patrick  
 Lowry, Thomas

Smith, Andrew J.  
 Smith, Thomas J.  
 Theinhardt, Francis  
 Tracy, James D.

### Rudiments B.

Andrews, Clarence M.  
 Beutel, Robert F.  
 Bugger, Francis J.  
 Burkard, Adrian F.  
 Burke, James P.  
 Byers, John M.  
 Callahan, Henry  
 Callahan, James  
 Callahan, Patrick  
 Carlin, Arthur  
 Clement, George A.  
 Curry, William  
 Daley, John J.  
 Dalton, Jer.  
 Donahoe, Philip S.  
 Dwyer, Thomas F.  
 English, John  
 Faulkner, William  
 Fixa, Anthon  
 Flannery, William F.  
 Forbes, Cliff  
 Gardiner, Jacob W.  
 Gleeson, George  
 Hayes, John

Houser, Arthur H.  
 Hrdlicka, Charles  
 Kastl, John  
 Kettler, Hermann J.  
 Krelle, William F.  
 Lahey, Edward M.  
 Longprey, Henry  
 Lynch, Thomas  
 McCann, Alphonse  
 McEvoy, John A.  
 Madden, Joseph  
 Meadimber, John  
 Miller, Francis  
 Murphy, Edward J.  
 Murray, George A.  
 Nemec, Joseph  
 O'Hearn, Michael  
 Petty, John D.  
 Rasgorshek, William  
 Scannell, Maurice  
 Shanahan, Timothy  
 Swan, Albert S.  
 Sweeney, Daniel

As no good results can be hoped for without regular attendance, we have omitted the names of some students, to whom readmission will be refused, on account either of irregular attendance or withdrawal from class before the final examination.

The names of some students who remained but a short time or were dismissed, are likewise omitted.

## SOCIETIES.

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### Debating Society.

During the session of 1884-85 the members of the Fourth Year formed themselves into a debating society, the object of which is to train the members to become ready speakers and fluent writers, to encourage useful reading and frequent composition, that, by the action of mind upon mind, in mutual and urbane rivalry, they may be better prepared for their future sphere of action. Though intended mainly for actual students, it is not composed of them exclusively. Debates are held every fortnight.

#### First Term.—Officers.

Rev. Jas. J. O'Meara, S. J.	President.
Patrick Burke	Vice-President.
Eugene C. Noon	Secretary.
Joseph H. McCarville	Treasurer.
Bernard Hollo,	Censors.
Michael F. McGrievy,	Committee on Debates.
Jos. H. McCarville,	
John Brannan,	
Eugene C. Noon,	

#### Second Term—Officers.

Rev. Jas. J. O'Meara, S. J.	President.
Patrick Burke	Vice-President.
Eugene C. Noon	Secretary.
Joseph H. McCarville	Treasurer.
Michael P. O'Connor,	Censors.
Hartnett Murray,	Committee on Debates.
James C. Kinsler,	
John Brannan,	
Bernard Hollo,	

### The Student's Library Association.

Was established in April, 1880, to encourage useful reading. A collection of over 600 volumes on various subjects, by the best ancient and modern writers, is accessible to the members.

#### Officers.

Rev. Jos. F. Rigge, S. J.	<i>President.</i>
Jos. H. McCarville	<i>Vice-President.</i>
Michael McGrievy	<i>Treasurer.</i>
Fred. C. V. Dellone	<i>Secretary.</i>
Patrick Burke	<i>1st Librarian.</i>
John C. McCarville	<i>2d Librarian.</i>
Charles F. Frenzer	<i>1st Censor.</i>
John Brannan	<i>2d Censor.</i>

### The Game Room Association,

Supported by the voluntary contributions of its members, possesses a large collection of interesting and instructive games and a suitable apartment for indoor amusements during severe or inclement weather. The censors chosen by the Association see that order is maintained.

#### Officers.

Mr. F. X. Mara, S.J.	<i>President.</i>
Richard Purcell	<i>Treasurer.</i>
Fred. Dellone,	
Horatio Seward,	
Michael McGrievy,	
Michael O'Connor,	
Thomas Lynam,	

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**Sodality of the Immaculate Conception.**

This is a religious Society, organized Nov. 9th, 1878, under the patronage of the Blessed Virgin Mary. Its object is the cultivation of a religious spirit among its members, and the practice of devotion to the Mother of God. It holds its meetings every Sunday, except in vacation.

**Officers.**

Rev. Jos. F. Rigge, S. J.....	<i>Director.</i>
Jos. H. McCarville .....	<i>Prefect.</i>
Eugene C. Noon.....	<i>1st Assistant.</i>
Patrick Burke .....	<i>2d Assistant.</i>
Michael O'Connor .....	<i>Secretary.</i>
Michael McGrievy .....	<i>Treasurer.</i>
John Brannan, {	<i>Sacristans.</i>
Joseph Smith, {	

**Consultors.**

Charles Frenzer,  
John Manning,  
Edward Maginnis,  
Francis Gallagher,  
Leonard Scheibel,  
Edmund Snyder.

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**Acolythical Society.**

The principal object of this Society is to add beauty and solemnity to Divine Worship, by an accurate observance of the liturgic rites and ceremonies; as also to afford Catholic Students, distinguished for excellent deportment, the honor of serving in the Sanctuary.

**First Term—Officers.**

Mr. John J. Donoher, S. J.	<i>President.</i>
Jos. H. McCarville.	<i>Vice President.</i>
Richard Purcell.	<i>Rec. Secretary.</i>
Patrick Burke.	<i>Cor. Secretary.</i>
John H. Brannan.	<i>Treasurer.</i>
Michael O'Connor, }	<i>Censors.</i>
Michael McGrievy, }	

**Second Term—Officers.**

Mr. F. X. Mara, S. J.	<i>President.</i>
Jos. H. McCarville.	<i>Vice-President.</i>
J. Callan Kinsler.	<i>Rec. Secretary.</i>
Eugene C. Noon.	<i>Cor. Secretary.</i>
Edmund J. Snyder.	<i>Treasurer.</i>
John H. Brannan, }	<i>Censors.</i>
Michael F. McGrievy, }	

**St. Cecilia Society**

Was established to supply the Music for all solemn Religious Services, the Monthly Exhibitions, Annual Commencements, and other public exercises of the College.

**Officers.**

Rev. Francis G. Hillman, S. J.	<i>President.</i>
Francis Kennedy.	<i>Vice-President.</i>
Thomas Lee.	<i>Secretary and Treasurer.</i>
Nat. C. Field, }	
Emil Hofmann, }	<i>Censors.</i>
Edward C. Cannon.	<i>Librarian.</i>

## SEMI-ANNUAL EXAMINATION.

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January, 1888.

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The following circular was issued last February, after the half-yearly examination. The points to which attention is called therein, being opportune at all times, can not be too strongly insisted upon.

To insure the reception of this circular by those for whom it was intended, as well as to leave no room for the ordinary objection that parents did not receive timely notice of the standing of those under their charge, or were not notified of the standard by which success or failure was to be judged, each student was required to return the report duly signed by them.

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Creighton College,

Omaha, Neb.

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### REPORT OF THE SEMI-ANNUAL EXAMINATION.

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*To Parents:*

*This list contains the names of students who have been regular in attendance during the entire term.*

*The names of those who for a sufficient cause failed to stand examination are followed by an asterisk\*.*

*The highest number of notes obtainable is one hundred. Seventy-five notes or more indicate diligence and successful application.*

*Though the examination has been rigid and searching, parents should not be satisfied to see their sons fall much below this average.*

*The Officers of the College take this occasion of insisting upon the necessity of regular and prompt attendance at class, as well as of private study at home. Without attention to these points no satisfactory progress need be looked for.*

*Parents are requested not to encourage their sons to seek dispensation from certain branches, since youth are prone to ask exemption from the very studies which are most necessary, though they may be the most distasteful.*

*Testimonials of good conduct and diligence are given several times a year to deserving students. Parents should require these evidences of study and good behavior, and take an early opportunity of visiting the President or Vice-President to inquire why their sons have failed to receive merit-cards.*

*This circular, signed by the parents, should be returned to the Vice-President by February 15th, 1888.*

## MERIT MARKS.

Andrews, Clarence M.*	—	Donahoe, Philip	78
Backes, Albert*	—	Dority, Mathew J.*	—
Beaton, Charles	78	Driscol, Albert K.	79
Bedford, Lesueur	54	Dwyer, Thomas F.	55
Brannan, John	91	English, John	85
Briardy, Francis	94	Epeneter, Julius	64
Bugger, Francis J.	71	Epeneter, Paul	84
Burkard, Adrian F.	74	Faulkner, William	51
Burke, Patrick	97	Field, Edward W.	62
Burke, Thomas*	—	Field, Nat. C.	68
Byers, John M.	65	Fitzpatrick, George	76
Byrne, John	54	Fitzpatrick, James A.	85
Callahan, Edward	46	Fitzsimmons, Francis	67
Callahan, Henry	33	Fixa, Anthon	75
Callahan, James	62	Flannery, William F.	66
Callahan, Patrick	49	Flynn, John	86
Callan, Arthur	61	Flynn, Lawrence	81
Cannon, Edward C.	80	Foley, Timothy	75
Carlin, Arthur	62	Forbes, Cliff	58
Carlin, Walter	43	Ford, James	94
Cavanaugh, James P.*	—	Frenzer, Edward	62
Charles, Charles	91	Frick, Louis	88
Clifton, Jer.*	—	Furay, Clarence	74
Coad, Mark J.	71	Furay, Francis	80
Collins, James P.	75	Gallagher, Clarence	57
Condon, Rutsy C.	93	Gallagher, Francis	85
Conklin, Elijah	63	Gallagher, Henry J.	63
Corby, Francis	67	Gardiner, Jacob W.	48
Crombie, Charles	77	Gardiner, William	62
Cunningham, Joseph	86	Garvey, Charles	56
Curry, William	85	Gibbon, Charles B.	64
Dailey, James P.	61	Gibbon, William	87
Daley, John J.	39	Gleeson, George	60
Dalton, Jer.*	—	Gleeson, John	56
Davis, Albert J.	91	Hall, Fred.	95
Dellone, Fred. C. V.	63	Hayes, John	51
Dennison, Edgar W.*	—	Heiss, Anthony	85

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Hellwig, John	87	McCaskell, Jasper	95
Hinchey, Daniel*	—	McEvoy, John A.*	—
Hinchey, Maurice P.	82	McEvoy, Philip	74
Hobrecht, Joseph C.	83	McGivern, Michael	56
Hofmann, Edward F.	78	McGough, Fergus P.	60
Hofmann, Emil	78	McGovern, Patrick A.	66
Hollo, Bernard	80	McGrath, John	81
Hopkins, Louis*	—	McGrievy, Michael F.	89
Houfek, Francis	74	McMahon, Jerry	66
Houser, Arthur H.	87	McMahon, Patrick M.	52
Hrdlicka, Charles*	—	McMillan, Philip A.	72
Joesten, Francis	78	McNamara, Mat. S.*	—
Joesten, John	69	Madden, Joseph	74
Kastl, John	55	Maginnis, Edward	76
Kelley, Thomas	80	Maher, Denis P.	68
Kennedy, James C.	69	Mangan, Joseph E.	52
Kennedy, Francis	99	Manning, John*	—
Kinney, Francis	94	Mauss, Fred.	43
Kinsey, Fred. W.	81	Meadimber, John	42
Kinsler, Albert V.	94	Mercer, Nelson	70
Kinsler, James C.	94	Miles, Edward A.	71
Krelle, Wm. F.	75	Miller, Francis	58
Lahey, James	84	Monaghan, Wm. J.	59
Leahy, Joseph*	—	Mulhall, Henry	80
Leary, Patrick	80	Murphy, Albert C.	44
Lee, Thomas*	—	Murphy, Con. F.	72
Longprey, Arthur	47	Murphy, Peter	83
Longprey, Henry	58	Murphy, Rod. E.	60
Lovett, Eustace	96	Murray, Charles J.	71
Lovett, Francis	75	Murray, George A.	53
Lowry, Edward T.	56	Murray, Hartnett	90
Lowry, Thomas	75	Nemec, Fred.	77
Lynam, Edward	70	Nemec, John	81
Lynam, Thomas J.	72	Nemec, Joseph	71
Lynch, Thomas	60	Noon, Eugene C.	96
McArdle, Philip	67	O'Connell, Patrick	87
McCann, Alphonse	72	O'Connor, James	79
McCarville, John C.	95	O'Connor, John H.	87
McCarville, Joseph H.	89	O'Connor, Michael P.	94

O'Hearn, Michael	50	Ryan, Wm. C.	82
O'Keefe, Timothy	88	Scannell, John	67
O'Neill, Denis	68	Scannell, Maurice	75
Ottis, John H.*	—	Scheibel, Leonard	68
Pelfresne, Henry C.	74	Schons, Edgar	68
Perkins, Henry E.	62	Schons, Otto H.	88
Petty, John D.	56	Scully, Peter U.	75
Plympton, Calvin E.*	—	Seward, Bradley*	—
Purcell, Richard	84	Seward, Horatio L.	84
Quinlan, William P.	93	Shanahan, Timothy	73
Rafferty, John	70	Shelton, Nathan J.*	—
Rasgorshek, Henry	84	Smith, Andrew J.	83
Rasgorshek, William	40	Smith, Joseph M.	88
Raven, Hugo	80	Smith, Thomas J.	77
Reininger, August	65	Snyder, Edmund	85
Rocheford, William	82	Stiffler, Clyde T.	47
Rockbud, Francis	67	Sweeney, Daniel	45
Rooney, Oswald G.	63	Theinhardt, Francis	90
Rossiter, George	68	Thomas, Lewis	63
Ryan, James P.	82	Waddell, William	84
Ryan, Thomas*	—	Walklin, John	83

Walsh, Thomas P.\*      —.

*Bulletin of*

*for the half-year ending February 1st, 1888.*

Conduct	{	N.B.—1 means very satisfactory.
Diligence		2    "    satisfactory.
Progress		3    "    not satisfactory.
		4    "    very unsatisfac'y.

*REMARKS:*

*I have read this circular and looked at the accompanying notes.*

*Signed :*

*Parent or Guardian.*

## PUBLIC SPECIMEN OF CLASS WORK.

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The following invitation, with programme was issued in May, 1888. It gives an idea of the scope of the Specimens to which reference is made in the General Regulations :

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**Creighton College,**  
**Omaha, Neb.**

*You are cordially invited to be present at a specimen of Class-Work to be given by the students of the 1st Year,— that is the lowest Class of the Academic Department—on Wednesday, May 9th, 1888, at 8 P. M., in the College Hall.*

*Any one in the Audience will be free to ask questions upon the annexed subject matter.*

*In order to combine the agreeable with the useful the Class-Work will be relieved by some Declamations, Recitations, Music and Songs, all furnished exclusively by members of the Class.*

**SUBJECT MATTER.****United States History.**

Principal events which occurred from the Revolutionary War, 1775, to the Mexican War, 1847-8.

**Geography.**

Elements of Mathematical, Physical and Political Geography. The Hemispheres — North America — United States.

  
**Analysis of Simple English Sentences.**  
**Murray's English Grammar.**

Twelve Rules of Syntax explained and exemplified.

**Spelling and Defining.**

Thirteen hundred words from "Seventy Lessons in Spelling."

**Latin.**

Translation, Parsing and Reading of the Story of Joseph and his Brothers as narrated in "Epitome Historiae Sacrae."

**Memory Lesson.**

Four hundred and fifty verses from "Standard Recitations."

**Arithmetic.**

Percentage, Commission, Trade Discount, Profit and Loss, Stock Transactions, with practical applications.

## PROGRAMME.

PROLOGUE. "Welcome,"..... Phil. McEvoy.

**History and Geography.**

COMPOSITION, "Value of a Stocking"..... Fred Hall.

**English Analysis—Ed. J. Miles.**

SONG, { "Only a Dream of Home,"..... Denis O'Neill.  
Violin Accompaniment, ..... Emil Hofmann.

**Spelling Bee—Frank Kinney.**

DECLAMATION, "The Inquiry,"..... E. Warner Field.

LATIN DIALOGUE, "Penmanship,"..... { Ed. Dennison.  
Clar. Gallagher.

**Latin Reading.**

COMPOSITION, "A Narrow Escape,"..... Jas. Ford.

**Latin Translation and Parsing—Denis O'Neill.**

LATIN DIALOGUE, "Early Rising,"..... { William Waddell.  
Fred. Hall.

**Memory Lesson — Class.**

DECLAMATION, "Pauper's Death-Bed,"..... J. A. Davis.

**Arithmetic, "Mental and Oral,"— Thomas J. Lee.**

COMPOSITION, "The Noble Boy,"..... Denis O'Neill.

VIOLIN SOLO, "Fifth Air Varie—Ch. Dancla,".. Emil Hofmaun.

CLASS.

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Charles Beaton,	Frederick Kinsey,
Arthur Callan,	Albert Kinsler,
Charles Crombie,	Thomas J. Lee,
Edgar Dennison,	Philip McEvoy,
James A. Davis,	Michael McGivern,
E. Warner Field,	John Manning,
James Ford,	Nelson Mercer,
Edward Frenzer,	Edward Miles,
Clarence Gallagher,	Dennis O'Neill,
Frederick Hall,	Oswald Rooney,
Daniel Hinckey,	Jas. P. Ryan,
Emil Hofmann,	William Ryan,
John Joesten,	William Waddell,
Francis Kinney,	John Walklin.

**Prof. John J. Donoher, S. J.**

**L. D. S.**

## GOOD CONDUCT.

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The following students were distinguished for Good Conduct during the last Session, only those present during the greater part of the year being mentioned:

Beaton, Charles	Hall, Fred.	Manning, John
Beutel, Robert F.	Hayes, John	Mercer, Nelson
Brannan, John H.	Hollo, Bernard	Miles, Edward A.
Briardy, Francis	Hrdlicka, Charles	Monaghan, Wm. J.
Bugger, Francis J.	Kennedy, James C.	Murphy, Edward J.
Burke, James P.	Kennedy, Francis	Murray, Hartnett
Burke, Patrick	Kinney, Francis	Nemec, John
Charles, Charles	Kinsey, Fred. W.	Noon, Eugene C.
Clement, George A.	Kinsler, Albert V.	O'Connell, Patrick
Collins, James P.	Kinsler, James C.	O'Connor, Michael P.
Connolly, John P.	Krelle, Wm. F.	Ottis, John H.
Crombie, Charles	Lahey, Edward M.	Perkins, Henry E.
Davis, Albert J.	Lahey, James	Petty, John D.
Dennison, Edgar W.	Lee, Thomas	Purcell, Richard
Driscoll, Albert K.	Lovett, Eustace	Rafferty, John
Dwyer, Thomas F.	Lovett, Francis	Rasgorshek, Henry
Epeneter, Paul	Lowry, Edward T.	Rooney, Oswald G.
Field, Nat. C.	Lynam, Edward	Ryan, James P.
Flannery, William F.	McArdle, Philip	Ryan, Wm. C.
Ford, James	McCarville, Joseph H.	Scheibel, Leonard
Frenzer, Edward	McEvoy, Philip	Seward, Bradley
Furay, Clarence	McGough, Fergus P.	Shanahan, Timothy
Furay, Francis	McGrievy, Michael F.	Smith, Joseph M.
Gallagher, Clarence	McKenna, Francis C.	Smith, Thomas J.
Gallagher, Francis	McMahon, Jerry	Snyder, Edmund
Garvey, Charles	Madden, Joseph	Tracy, James D.
Gibbon, William	Maginnis, Edward	Waddell, William
Gleeson, John	Maher, Denis P.	Walklin, John
	Mangan, Joseph E.	

# TENTH ANNUAL COMMENCEMENT,

WEDNESDAY, JUNE 27TH, 1888.

## AWARD OF MEDALS.

### Fifth Year.

Patrick Burke.

*Next in Merit:*

Joseph H. McCarville,      John H. Brannan.

### Fourth Year.

Eugene C. Noon.

*Next in Merit:*

Michael P. O'Connor,      J. Callan Kinsler.

### Third Year.

Hartnett J. Murray.

*Next in Merit:*

Joseph M. Smith,      Edmund J. Snyder.

**Second Year.**

Eustace Lovett.

*Next in Merit:*

James Lahey,      Francis Gallagher,  
Francis Kennedy.

**First Year.**

Fred. Hall.

*Next in Merit:*

Edgar W. Dennison,	Francis Kinney,
James Ford,	James P. Ryan,
Albert V. Kinsler,	Albert J. Davis.

**Rudiments A.**

Francis Briardy.

*Next in Merit:*

Otto H. Schons,	Henry Rasgorshek,
Francis Theinhardt,	Francis C. McKenna,
James D. Tracy,	Charles Charles.

**Rudiments B.**

Arthur H. Houser.

*Next in Merit:*

Robert F. Beutel,	Adrian F. Burkard,
George A. Clement.	

*Gold Medals*

Have been donated, for excellence in the respective classes, by the following friends of the College:

Rev. John Jennette,  
John A. Creighton,  
S. D. Mercer, M. D.  
John L. Miles,  
W. R. O'Shaughnessy.

N. B.—The recipient of a Medal is not a competitor for the remaining Prizes of his class, though, for the sake of record, his name may take precedence of the others.

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**Special Gold Medal**

FOR

**EXCELLENCE IN DEBATE**

AWARDED TO

Patrick Burke.

*Next in Merit:*

Joseph H. McCarville,      Eugene C. Noon,  
J. Callan Kinsler.

*Donor:*

St. Leo Branch, C. K. of A.

## AWARD OF PREMIUMS.

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N. B.—The maximum number of notes in each *branch* is 20. In each regular *class* the aggregate is 100.

The student who obtains a monthly average of 15 notes or more, in each of the branches of his class, receives a First Premium.

One who obtains 15 notes or more, in four branches, receives a Second Premium.

Those who make but 15 notes in each of three branches and still reach a total of 75 out of the 100 notes allotted to each regular class, receive Third Premium.

### FIFTH YEAR.

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#### First Premium.

	Evidences of Religion	Latin	Art of Oratory	Essays and Orations	Mathematics	Totals
Patrick Burke,	19	19	20	20	20	98
Joseph H. McCarville,	19	19	18	18	18	92
John H. Brannan,	18	17	17	16	19	87
Bernard Hollo, science	16	17	15	18	18	84
Michael F. McGrievy,	18	15	16	17	18	84

#### Second Premium.

John C. McCarville,	17	18	17	17	10	79
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#### Premiums for Extra Work in Latin.

Patrick Burke,

Joseph H. McCarville.

**FOURTH YEAR.****First Premium.**

	Evidenc-es of Religion	Latin	Art of Oratory	Essays and Orations	Mathe-matics	Totals
Eugene C. Noon,	19	18	19	20	20	96
Michael P. O'Connor,	19	17	20	18	18	92
J. Callan Kinsler.	17	18	18	19	19	91

**Second Premium.**

Philip McMillan,	17	17	15	17	14	80
Richard Purcell.	16	16	16	16	13	77

**Third Premium.**

Patrick McGovern.	16	18	13	17	12	76
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**THIRD YEAR.****First Premium.**

	Christian Doctrine	Latin	Precepts of Rhetoric	Algebra	History and Book-keeping	Totals
Hartnett J. Murray,	19	19	19	18	18	93
Joseph M. Smith.	18	18	19	19	18	92

**Second Premium.**

Edmund J. Snyder,	17	14	19	19	18	87
Francis A. Furay,	15	16	19	18	14	82
Maurice P. Hinchey.	13	17	17	19	16	82

**SECOND YEAR.****First Premium.**

	Christian Doctrine	Latin	English and Book-keeping	History and Geography	Arith-metic	Totals
Eustace Lovett,	19	19	18	18	18	92
James Lahey,	19	19	18	17	16	89
Francis Gallagher,	18	17	17	19	18	89
Philip McArdle,	18	18	17	16	15	84
Clarence Furay.	16	15	17	17	16	81

**Second Premium.**

Francis Kennedy,	19	14	17	20	19	89
Francis Lovett,	18	16	17	16	14	81
Edward Lynam,	18	16	16	16	14	80
Edward Maginnis.	18	14	16	16	16	80

**Third Premium.**

Denis P. Maher.	16	14	14	16	15	75
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FRANCIS KENNEDY was promoted during the session; such promotion is held to be equivalent to the honors of the lower class.

**FIRST YEAR.****First Premium.**

	Christian Doctrine	Latin	English	History and Geography	Arithmetic	Totals
Fred. Hall,	19	19	19	18	20	95
Edgar W. Dennison,	average	20	19	20	18	94
Francis Kinney,	19	19	19	18	19	94
James Ford,	20	19	18	18	18	93
James P. Ryan,	19	average	19	19	18	93
Albert V. Kinsler,	19	/ 18	16	19	19	91
Albert J. Davis,	20	19	18	15	18	90
William C. Ryan,	18	16	17	18	16	85
William Waddell,	15	16	17	16	19	83
John Manning.	18	average	16	17	15	81

**Second Premium.**

John P. Connolly,	19	average	17	18	18	86
Philip McEvoy.	16	19	16	14	18	83

**Third Premium.**

Charles Beaton,	14	15	16	14	19	78
Charles Crombie,	17	18	14	16	13	78
John Gleeson,	14	18	13	16	16	77
Oswald G. Rooney,	16	16	17	14	14	77
John Walklin.	16	average	17	16	14	77

CHARLES P. MORIARTY entered the class too late to compete for a premium, but deserves honorable mention.

## CLASS OF RUDIMENTS, DIVISION A.

## First Premium.

	Cate-chism	Arith-metic	English Grammar	Bible History and Geog-raphy	Reading and Spelling	Totals
Francis Briardy,	20	19	19	18	19	95
Otto H. Schons,	19	20	18	19	18	94
Henry Rasgorshek,	19	19	19	18	18	93
Francis Theinhardt,	average	18	19	18	18	91
Francis C. McKenna,	20	19	16	17	18	90
James D. Tracy,	18	17	16	19	19	89
Charles Charles,	18	18	17	18	17	88
Louis Frick,	19	17	17	16	18	87
William Gibbon,	19	16	18	17	17	87
Thomas Kelley,	20	17	18	15	17	87
John Hellwig,	19	16	16	17	18	86
Thomas Lowry,	19	15	18	17	17	86
Timothy O'Keefe	19	18	16	16	17	86
William Rocheford,	18	18	16	16	18	86
Joseph Cunningham,	19	16	18	16	16	85
Albert K. Driscoll.	average	17	18	17	17	85

## Second Premium.

Henry Mulhall,	20	18	19	12	18	87
John Nemec,	19	14	17	16	18	84
James P. Collins,	17	17	14	16	19	83
Patrick O'Connell,	20	10	16	18	18	82
Fred. Mauss,	average	18	17	14	16	81
James C. Kennedy,	19	15	11	16	19	80
Francis Joesten,	19	12	16	16	16	79
Patrick Leahy;	16	15	14	16	18	79
Peter Murphy,	20	17	15	12	15	79
Joseph C. Hobrecht,	16	14	16	16	16	78
Thomas J. Smith.	19	8	18	15	17	77

## Third Premium.

Edgar Schons,	19	14	17	13	16	79
Andrew J. Smith,	19	15	14	14	17	79
Edward C. Cannon,	17	12	16	14	18	77
Timothy Foley.	14	17	17	16	13	77

**RUDIMENTS B.****First Premium.**

	Christian Doctrine	Arith- metic	Grammar	Reading and Spelling	Bible History and Geog- raphy	Totals
Arthur H. Houser.	19	17	18	19	18	91

**Second Premium.**

Robert F. Beutel,	average	19	12	20	15	82
Adrian F. Burkard,	19	12	16	16	18	81
George A. Clement.	13	17	17	18	16	81

**Third Premium.**

John English,	18	12	18	18	14	80
William Curry,	18	14	16	17	14	79
Timothy Shanahan,	20	11	13	17	17	78
Charles Hrdlicka.	16	16	14	16	14	76

**Physics.**

Premium: { Patrick Burke,  
Eugene C. Noon. } Equal.

Distinguished: { Joseph H. McCarville,  
J. Callan Kinsler,  
Michael F. McGrievy,  
John H. Brannan.

**Chemistry.**

Premium: J. Callan Kinsler.

Distinguished: { Eugene C. Noon,  
Patrick Burke,  
Joseph H. McCarville,  
Michael F. McGrievy,  
Michael P. O'Connor,  
Bernard Hollo.

**German.****1st Class.**

Premium: John Kastl.

**2nd Class.**

Premium: Denis P. Maher.

Distinguished: { Francis J. Bugger,  
Patrick Burke,  
Emil Hofmann,  
Edward Hofmann.

**Distinguished:**

{ Edward Maginnis,  
Maurice P. Hinchee,  
Patrick M. McMahon,  
Clarence Furay.

## ROLL OF HONOR.

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Comprising the names of all who obtained 75 notes, or more, in the examination at the close of the year. The highest number of marks obtainable is 100.

Burke, Patrick	99	Ford, James	96
Hollo, Bernard	79	Frenzer, Edward	77
McCarville, Joseph H.	92	Gleeson, John	94
McGrievy, Michael F.	91	Hall, Fred.	96
Brannan, John H.	96	Hofmann, Emil	75
Kinsler, J. Callan	98	Kinney, Francis	93
Lynam, Thomas J.	79	Kinsler, Albert V.	89
McGovern, Patrick A.	95	McEvoy, Philip	82
McMillan, Philip A.	85	Manning, John	91
Noon, Eugene C.	91	Moriarty, Charles P.	97
O'Connor, Michael P.	93	Ryan, James P.	98
Purcell, Richard	80	Ryan, Wm. C.	79
		Waddell, William	88
Conklin, Elijah	77		
Furay, Francis	80	Briardy, Francis	95
Murray, Hartnett	85	Callahan, Edward	76
Smith, Joseph M.	87	Cannon, Edward C.	85
Snyder, Edmund	89	Charles, Charles	85
		Collins, James P.	94
Furay, Clarence	97	Cunningham, Joseph	90
Gallagher, Francis	92	Driscoll, Albert K.	88
Kennedy, Francis	98	Egeneter, Paul	85
Lahey, James	91	Fitzpatrick, George	88
Lovett, Eustace	82	Foley, Timothy	84
Lovett, Francis	80	Frick, Louis	90
Lynam, Edward	85	Gibbon, William	94
McArdle, Philip	75	Hellwig, John	87
Maginnis, Edward	88	Hobrecht, Joseph C.	88
Davis, Albert J.	86	Hofmann, Edward F.	76
Dennison, Edgar W.	97	Joesten, Francis	86

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Kelley, Thomas	91	Schons, Edgar	88
Kennedy, James C.	97	Schons, Otto H.	98
Leary, Patrick	89	Smith, Andrew J.	89
Lowry, Thomas	96	Smith, Thomas J.	93
McKenna, Francis C.	90	Theinhardt, Francis	96
McMahon, Jerry	78	Tracy, James D.	92
McNamara, Mat. S.	76		
Mauss, Fred.	79	Beutel, Robert F	91
Mulhall, Henry	85	Burkard, Adrian F.	79
Murphy, Peter	90	Clement, George A.	84
Nemec, John	89	Curry, William	75
O'Connell, Patrick	89	English, John	80
O'Keefe, Timothy	82	Houser, Arthur	89
Ottis, John H.	84	Krelle, Wm. F.	76
Rasgorshek, Henry	95	McCann, Alphonse	79
Rocheford, William	89	Shanahan, Timothy	83

## PROGRAMME.

OVERTURE, "Sans Souci" ..... *Kaula.*

SONG, "Greeting" ..... ST. CECILIA CHOIR.

**"First Meeting of the Alphabet Society."**

DIALOGUE, by Junior Students :

FRANK KINNEY, THOMAS LEE,

ALBERT DAVIS, MATTIE MC NAMARA, PHILIP MC EVOY,

WILLIE WADDELL, CLARENCE GALLAGHER.

SONG, "Take this Letter to my Mother" ..... ST. CECILIA CHOIR.

**Discourse, "Ambition."**

P. BURKE.

Minuetto for three violins ..... *Beethoven.*

EMIL HOFMANN, JAMES KENNEDY, ALBERT DAVIS.

**Recitation, "Monk Felix."**

H. MURRAY.

MUSIC, "Patrol Comique" ..... THOS. HINDLEY.

**Scientific Lecture, with Experiments; Subject, "Electricity."**

Lecturer, JOSEPH H. McCARVILLE.

Manipulators :—

J. CALLAN KINSLER, MICHAEL F. McGRIEVY, EUGENE C. NOON.

SONG, "Let the Hills and Vales" ..... ST. CECILIA CHOIR.

MUSIC, "Serenade" ..... *Jensen*

**Award of Medals.**

**Distribution of Premiums.**

FINALE, "Fest March" ..... *Weingarten.*

**Prof. S. Hofmann, Musical Director.**



## The Next Session

will open on

Monday, September 3d, 1888.







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